









Lesson 3

God is Holy and True

Memory Verse:

I am the Lord your God. Set yourselves apart. Be holy, because I am holy.
Leviticus 11:44 (NirV)

Scripture Verses:

-  Leviticus 11:44
-  Malachi 3:6
-  Exodus 2:11-3:10
-  Exodus 19:1-23
-  Exodus 33:12-23
-  Deuteronomy 32:4
-  Numbers 23:19
-  Isaiah 46:5

Materials Needed:

- Bible
- Seeker Series Issue #2 (one for each child)
- Paper
- Scissors
- Chalkboard and chalk
- Chair (needs to be sturdy)
- Blindfold
- Nine sheets of paper
- Black marker
- Tape
- Scissors
- Cassette, CD player or radio
- Rock or large stone
- Play dough or clay (lesson 1)
- Cards for Small Group Activity #2 (pages 12-14)
- Pencils or Pens

Life Point:

God is holy, true and He does not change.



This lesson is based on **Seeker Series Issue #2: Let There Be Light**. It is recommended that you read this story before class so that you are familiar with it. Make sure each child has their own copy.

Lesson Summary:

In this lesson, the children will learn:

- God is perfectly holy
- God is true
- God does not change

Teacher Introduction:

PowerMark Seeker Series Issue #2, "Let There Be Light!", begins to answer the questions "Who is God?" and "What do Christians believe about God?" In this book, PowerMark and Lailani present stories from the Bible portraying God's divine attributes and character. The Seekers learn there is only one true God; God is all-powerful, all-knowing, all-present, holy, true, He never changes and He is loving and forgiving.

In this lesson, the children will learn that God is holy, true and unchanging. The word "holy" means separate. This means that God is separate from all that is common. Holiness also includes the concepts of righteousness, purity, and sinlessness, but it is much more. True holiness belongs to God alone, yet people can become holy through a relationship with God and drawing close to Him through sanctification (the process of being made holy).

The children will also learn that God is true, meaning that God never lies, He is reliable, and faithful. God's truth is not measured by some external standard. God is the standard of truth by which we should live our lives.

God is also unchanging. "*I am the Lord. I do not change.*" (Malachi 3:6) The children will discover that God is the same today as He always has been. The promises He makes in His word are for us today.

Large Group Time

© Lesson Introduction

Supplies:

- Bible
- Paper
- Scissors

➤ **Note:** You do not need to use animals. If you prefer, you can use letters of the alphabet and have the children say a word that begins with that letter and find other children saying words that begin with the same letter. You could also use numbers and have the children clap that many times while finding others who are clapping the same number. The main point is to have one child without a group to represent “God.”

Title: “Alike or Different?”

Purpose: For the children to understand that there is no one like God. No one is in the same group as God. He alone is the one true God who is holy and true.

Preparation: Cut a sheet of paper into several smaller pieces of paper. On each piece of paper write the name of an animal (example: cat, horse, duck, rooster, cow, snake, and monkey). Use each animal at least three to four times. If you have a small class, use fewer animals. On only one of the pieces of paper write “Dog”. Place the pieces of paper in a paper sack, hat or bowl. The pieces of paper used should equal the number of students in the class.

Object of the Game: For the children to find others that are making the same animal sound they are and group together according to their animal sound.

Activity Instructions: Instruct the children to take one piece of paper from the bag and read it. They should not read it aloud or tell anyone what the paper says. After the children have drawn a piece of paper, have them stand. Tell them that when you say “GO” they are to begin making the sound of the animal they drew. As they are making their animal sound, they need to be listening for other children that are making the same animal sound. When they find someone else making the same animal sound, they need to hold that person’s hand and stay together until all of the children with that animal have been grouped together. However, the student who selected the “Dog” will not have a group. He will be alone.

Presentation: After all of the children have drawn a piece of paper from the bag, say: **You are going to play a game where you will make groups according to the “sound” of the animal you have picked from the bag. When I say “Go!” all of you will make the sound of the animal you selected and try to find others who are making the same animal sound. When you find someone making the same animal sound, hold that person’s hand and stay together. Keep making the animal sound until I tell you to stop. Ready? (Make sure the children understand how to play. If they don’t, repeat the instructions.) Go!**

Allow the children enough time to get into their specific groups. Once the groups have been formed (except for the child with the “Dog” piece of paper), say: **Stop! Did everyone find his or her group? (Walk over to the child who is standing alone.) You are all alone. What was your animal? (Allow response. He or she should say “Dog”.) Where are the dogs? I think there was a mistake. There wasn’t supposed to be a dog. I think that is supposed to say “God”. I guess I spelled “God” incorrectly.** (Note: this illustration is for use in English speaking countries. Obviously the play on the words “Dog” and “God” may not work

in non-English speaking countries. Also, if you are concerned with equating an animal to God, use one of the alternatives listed above in the activity instructions.) **However, my mistake makes a good point. There is no one like God. That is what we are discovering about God. There is no one who compares to God. Because He is so mighty, holy, powerful, and majestic, He is in a group of His own just like our “Dog” was in a group of his/her own.**

Today, we are going to learn that God is perfectly holy, true and unchanging. When we say “God is holy” it means that God has never done anything wrong or sinful and He is set apart as different from everything else that is normal or common.

God is also truth. He never lies. He is reliable and faithful. His perfect truth is the standard or the measurement by which we should live our lives.

God does not change. He is the same yesterday, today and forever. All of the promises He made in the Bible are still promises that we can believe today. The same God that we read about in the Bible is the same God we can live for today.

God is holy, true and He does not change.

© Bible Lesson

Supplies:

- Bible
- Chalkboard
- Chalk

Scriptures:




-  Exodus 2:11-3:10
-  Exodus 19:1-23
-  Exodus 33:12-23



Figure 1

Title: “Moses Learns About God”

Purpose: Discover that God is holy, true and unchanging.

Preparation: Practice drawings and storytelling ahead of time. You may consider telling this story as though you were Moses. Wear a simple Bible costume, beard, and hold a staff.

Last week we learned about Moses and the incredible things God did to show the Hebrew people and Egyptians who He was. Who can tell me one thing that God did? (Allow 3 or 4 children to respond.) There was no doubt in Moses’ mind that God was the most powerful God.

Before Moses went to Egypt representing God, he had an encounter with Him that was the beginning of his relationship with God.

First of all we need to know a little about Moses. He was a Hebrew. He had been adopted by an Egyptian princess when he was a baby. Draw a picture of three pyramids to represent Egypt. (Figure 1) He was raised with all the benefits of the royal Egyptian family but he was aware that he was not Egyptian by birth. He was from the Hebrew people and they were slaves.

One day, when he was grown up, he watched an Egyptian boss beat one of the Hebrew slaves. He became very angry and killed the Egyptian. He hid the body so no one would know what he had done. The next day he saw two Hebrews fighting. Moses asked one of them, "Why are you hitting your fellow Hebrew?" The man said, "Are you thinking of killing me as you killed the Egyptian?" Moses realized that someone must have seen him kill the man. He decided to leave Egypt and live in Midian.



Figure 2



Figure 3



Figure 4



Figure 5

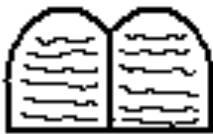


Figure 6

While there, Moses took care of his father-in-law's sheep. One day he was in the desert and saw a bush burning. *Draw a picture of a bush. (Figure 2)* As he looked at the bush, he realized it was burning but not being burned by the fire. He had never seen anything like this so he decided to go closer so he could see it better.

As he got close to the bush, he heard a voice. It said, "Moses! Moses!" *Draw a "speech bubble" coming from the bush. (Figure 3)* Moses answered, "Here I am." The voice continued saying, "Do not come any closer. Take off your sandals. The place you are standing on is holy ground. I am the God of your father. I am the God of Abraham. I am the God of Isaac. And I am the God of Jacob." When Moses heard this, he turned his face away because he was afraid to look at God. He realized he was in the presence of Almighty God. Imagine the thoughts that Moses must have had! A voice coming from a burning bush, that's not something you hear everyday.

It was in this encounter that God told Moses He was sending him to be His representative to Pharaoh. *Draw a picture of Pharaoh. (Figure 4)* In this first meeting with Moses God told him something about himself. He made sure Moses knew He was a holy God. He told Moses to take off his sandals to show respect. He wanted Moses to know that He was much greater than Moses and yet at the same time He loved the Hebrew people. Moses discovered just how powerful God was when he witnessed the great acts that moved Pharaoh to let the Hebrew people go.

Three months after leaving Egypt, Moses and the Hebrew people arrived at a place called Sinai. *Draw a picture of a mountain. (Figure 5)* It was here that God told Moses to prepare the people for His presence and to put a boundary around the mountain there and set it apart as holy. The people would stay at the bottom of the mountain and Moses went up the mountain to meet with God. *Draw a picture of a cloud on top of the mountain. (Figure 5)*

While on the mountain, Moses received commandments and laws to help the people realize that God was holy. *Draw a picture of 2 stone tablets. (Figure 6)* If they wanted to relate to God, they needed to follow God's laws to live so that they could approach Him. The commands would also help the Israelites learn to be holy before God. He also gave them words of encouragement and promise.

On another occasion Moses asked God to show him His glory. God answered, "I will make all my goodness pass in front of you. But you

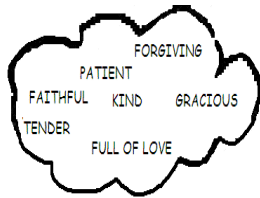


Figure 7

can't see My face. No one can see Me and stay alive." God is not like us. As human beings we cannot see God with our physical eyes. He is so majestic and awesome that seeing Him would overwhelm our bodies so that we could not live through it.

God told Moses to meet Him on the top of Mount Sinai. God appeared to Moses in a cloud on the top of Mount Sinai. *Draw a picture of a cloud. Make it large enough to write seven words in it. (Figure 7)* Then God passed in front of Moses and said, ***"I am the Lord. I am a God who is tender and kind. I am gracious. I am slow to get angry. I am faithful and full of love. I continue to show My love to thousands of people. I forgive those who do evil. I forgive those who refuse to obey. And I forgive those who sin."*** (Exodus 34:6,7) Moses bowed down and worshipped God.

As God showed Moses His glory, He was also describing who He is. God said He is tender, kind, gracious, patient, faithful, full of love, and forgiving. *(Write these words in the cloud you just drew.)* These names show us that God truly cares for us. Last week we learned how God is all-powerful, all-knowing and all-present. Those qualities showed us God's unique abilities that set Him above all others. This story shows us another aspect of God, His relational qualities. That means how God chooses to relate with us. He wants to show us His tenderness, kindness, grace, patience, faithfulness, love and forgiveness. These qualities, like all the others, will never change.



Figure 8

God also wanted the Hebrew people and Moses to understand that He was a holy God. This means that God is pure from any wrongdoing or any wrong thought. *Write the word "SIN" with a "No" symbol, "⊗", over it. (Figure 8)* He wanted them to be holy. By this He meant that they would be set apart from all other nations for Him. God said, ***"I am the Lord your God. Set yourselves apart. Be holy, because I am holy."*** (Leviticus 11:44)

Moses was perhaps the one person who knew God best. During the forty years that Israel wandered in the wilderness after leaving Egypt, God continued to show Moses and Israel who He really is. And you know what? God still wants to show us who He is and He wants you to have a relationship with Him. What a great God! God is holy, true and He does not change.

This Bible story and art adapted from the "Big Book of Bibles Story Fun" Published by Gospel Light.

© Object Lesson

Supplies:

- Bible
- Sturdy chair
- Blindfold

Title: "God is Truth" (Deuteronomy 32:4)

Purpose: To illustrate that God is truth. He is trustworthy and reliable.

Helpers: 1 child

Presentation: Choose a child to come to the front of the room with you. Ask the child: **Do you trust me?** (Allow response) **I am going to blindfold you and give you an instruction.** (Put the blindfold on the child. Then quietly place a chair behind him/her.) **I have placed a chair behind you. I want you to cross your arms in front of your chest and sit down in the chair.** (Wait until the child sits. He/She may not believe you at first but assure them that it is safe.)

After the child sits down, remove the blindfold. Then ask: **How did you feel when I told you to sit in a chair that you could not see? Was it easy or hard to trust that the chair would hold you? Did you think that I was going to trick you or did you trust me?**

Do any of you check to see if a chair is safe before you sit in it? (Allow responses. The answer should be no.) **No, we have learned to trust in chairs. We have learned that, for the most part, chairs are trustworthy and reliable. You might say that a chair is true to its job of holding you.**

This chair reminds me of one of God's qualities. In Deuteronomy 32:4, the Bible says this about God: "He is the Rock. His works are perfect. All of His ways are right. He is faithful. He doesn't do anything wrong. He is honest and fair."

God is a God of truth. He never lies, never fails, never sins, and never makes a mistake. The word truth means reliable, factual, proven, trustworthy, and the complete opposite of falsehood. Because God is truth, we can depend on God to do what He says. Just like we trust a chair to do its job of holding us, we can trust God with our lives because He is far more reliable than a chair. He always keeps His Word.

Have any of you had a bad experience with a chair? (Allow a few children to share a brief story.) **Sometimes chairs can let you down. They can fail and cause us possible pain. But God never fails! He has proven Himself for thousands of years that He is a God we can completely trust. He is perfect, true, faithful and never fails. Because God is truth, He wants us to live our lives according to His truth.**

© Bible Verse

Supplies:

- Bible
- 9 sheets of paper
- Black marker
- Tape
- Scissors
- Cassette, CD

I am the Lord your God. Set yourselves apart. Be holy, because I am holy. Leviticus 11:44

Purpose: When the verse is taught using an activity, the children will learn the verse easier and will retain it in their memory longer.

Supplies: Bible, an object on which to write the verse (poster board, chalkboard, whiteboard, multiple sheets of paper, etc.)

player or radio

Preparation: Prior to class, write the verse on the chalkboard. Make sure the words are written large enough so all the children can easily read them. Write each number from 1-5 on a different sheet of paper. On one sheet of paper write “audience.” Cut the remaining 3 sheets of paper in half. On 5 of the pieces write each number from 1-5.

Activity Instructions: Choose 5 children to play this game in front of the class. Tape one of the half-sheet numbers to each child’s back. Tape the full-sheet numbers and the full sheet “audience” paper to the floor in a circle or square.

To Play:

1. Each child will either stand on a “number” paper or the “audience” paper.
2. Play the music for a few seconds. As the music plays, the children will hop from one paper to the next.
3. When the music stops, the children will remain on the paper they are standing on. Only one child per piece of paper. One paper will be vacant.
4. The paper that does not have a child standing on it indicates who will recite the verse for the class. Example: If paper #4 is empty, the child with #4 on his back will recite the verse for the class. If “audience” is empty, the entire class will recite the verse.
5. Play continues in this manner for a few minutes.

Small Group Time

© Small Group Activity #1

Supplies:

- Bible
- Rock
- Play dough or clay from lesson 1

Note: Save the play dough for future lessons.

Title: “Promises” (Numbers 23:19)

Purpose: The children will learn that God does not change.

Say: **Have you ever made a promise to someone?** (Allow response.) **Were you able to keep that promise?** (Allow response.) **Has anyone ever made you a promise that they could not keep?** (Allow response.) **How does it make you feel when someone breaks their promise?** (Allow response. Possible answers: it hurts, sad, mad, disappointed, hard to trust, etc.) **What are some of the reasons that promises are broken?** (Allow responses. Possible answers: changed his mind, something else came up, not enough time, forgot the promise, etc.)

Read Numbers 23:19: ***God isn’t a mere man. He can’t lie. He isn’t a human being. He doesn’t change His mind. He speaks, and then He acts. He makes a promise, and then He keeps it.***

God isn’t like us. Sometimes we make a promise that we cannot keep. We may have forgotten the promise, changed our minds, or realized the promise was too big for us to keep. But God never forgets His promises, never changes His mind, and never fails to keep His promises.

I have two objects here. One is a rock and the other is a lump of clay. Which of these two objects remind you of man's promises? (The clay.) Why? (Allow response. Possible answers: it easily changes shape, it's soft, etc.) Which one reminds you of God's promises? (The rock.) Why? (Allow response. Possible answers: it doesn't change shape, it is set, etc.)

Who can tell me where we find God's promises? (The Bible.) The Bible, God's Word, is full of promises that God has made. Even though many of those promises were given thousands of years ago, God will keep them all. He will not forget them. He will not change His mind. That is the kind of God I want to serve.

© Small Group Activity #2

Supplies:

- Bible
- Cards from pages 12-14 of this lesson
- Scissors

Title: "Nothing Compares" (Isaiah 46:5)

Purpose: To illustrate that nothing or no one else matches God.

Preparation: Photocopy the cards from pages 12-14 of this lesson onto cardstock or colored paper. Cut the cards out. Each card should have a match except the "God" card. Place all of the cards, one at a time, face down in a series of rows on the table or floor.

Say: **Earlier today, we played a game where we had to make animal sounds and join others who were making the same type of animal sound to form a group. Now, we are going to play a game that requires you to find two of the same cards to form a matching pair. Here's how you play:**

1. The child whose birthday is closest to today goes first.
2. On your turn, you will turn over two different cards.
3. If they match, you pick them up and place them in front of you and play again.
4. If they are not a match, you turn the cards back over (face down) and end your turn.
5. The player to your right goes next.
6. Play continues until all of the cards that have a match are collected.

After the game is played, say: **Only one card is left. What card is it? (The "God" card.) What does this remind us about God? (Allow response. Possible answers: no one matches God, there is no equal to God, there is no one like God, etc.)**

In Isaiah 46:5 God says, "Who will you compare Me to? Who is equal to me? What am I like? Who can you compare Me to?" The answer to these questions is no one because no one or nothing can or will compare to God.

Who can tell me what qualities or abilities God has that no one else has? (Allow response. Possible answers: all-powerful, all-knowing, present everywhere, perfectly holy, true, unchanging, etc.) **These qualities or abilities only belong to God. There is no one who compares to God.**

© Bible Verse Review

Supplies:

- Bible
- Blindfold
- Four pieces of paper
- Marker

I am the Lord your God. Set yourselves apart. Be holy, because I am holy. Leviticus 11:44

Purpose: To review the Scripture Verse and encourage the children to memorize it.

Game: "Four Corners"

Preparation: Write one large number on each piece of paper beginning with one and ending with four. Place one number sign at each corner of a play area or at the four corners of the room.

How To Play: Blindfold one child and have him/her stand in the middle of the playing area. The other children have until the count of five to quietly move to a numbered corner of their choice. All of the children do not need to stand at the same numbered corner. After you have counted to five, the children must "freeze" at the corner they are standing near. The child wearing the blindfold calls out a number between one and four. The children standing at that numbered corner, if any, need to say the verse. After they say the verse, they are "out" until the next game. The remaining children have until the count of five to move to a new corner. Play continues until one child remains in the game or you call a new game. Choose a new child to be blindfolded and play as time allows.

Open your Bible to Leviticus 11:44 and read the verse aloud one time. Next, divide the verse into several smaller phrases and instruct the children to repeat each phrase after you. See the sample below.

I am the Lord your God... (children repeat)

Set yourselves apart... (children repeat)

Be holy... (children repeat)

because I am holy. (children repeat)

Leviticus 11:44 (children repeat)

After saying the verse a few times, say: **We are going to play a game called "Four Corners."** (Explain how to play the game using the above directions.)

© Life Application

Supplies:

- PowerMark
- Seeker Series #2

Purpose: To find ways to apply this lesson to daily living and encourage the children to change their lives in order to live the way God wants them to live.

“Let There Be Light” books (one for each child)

- ☐ Pens or pencils

If the children have not yet read this book, take time to read the book as a group. Here are some ways to read the book together:

- You read the book aloud as the children follow along.
- The children can take turns reading. Each child reads one page.
- You can assign the children to read the parts of particular character(s) (PowerMark, Yaro, Shanti, Amber, Mr. Bala, etc.)
- The children can read the book on their own, quietly.

After the book has been read, ask the following questions. Have the children raise their hand if they want to answer a question. Only one child should answer at a time. Make sure the discussion is not dominated by only one or two children. Encourage all of the children to be involved in the discussion.

Be careful not to approach this time as a test with you, the leader, asking questions and the children giving the correct answer. Instead, spend the time in a conversational manner with the children. Listen to what the children have to say about the book, especially the Bible portion of the story. By listening you will be able to assess how well they understand the gospel presentation through the Seeker’s Series.

1. **Why do we know that God’s love will always remain the same?** *God never changes (page 10).*
2. **What do you think it means that God is all-knowing?** *He knows what we are thinking and feeling (page 11).*
3. **How did God show the Israelites He is all-powerful?** *He stopped the sun in the sky (page 11).*
4. **What is a word we use to describe God as pure and good?** *Holy (page 12).*
5. **Why were the people of Sodom and Gomorrah separated from God?** *Because of their great sin (page 12).*
6. **What does righteous mean?** *Without sin (page 12).*
7. **What did God do so all people can have a relationship with Him?** *He sent His son (page 13)*
8. **What did Jesus do for us when He died on the cross?** *He paid the price for our sin (page 14).*
9. **Why do Bala and Vapyr want to stop PowerMark from showing the Seeker’s the Bible VRE’s?** *They are afraid the Seekers will start believing in Christianity (page 15).*
10. **What plan do they devise to stop the Seekers from meeting with PowerMark?** *To use a virus to make them sick (Page 15, 16).*

© Closing Prayer

End the small group time in prayer. Instruct the children to bow their heads and close their eyes. Ask if anyone would like to ask Jesus to take away their sin. Lead those that respond in a salvation prayer. Break the prayer into small phrases and have the children repeat the prayer after

you. Here is a sample prayer of salvation:

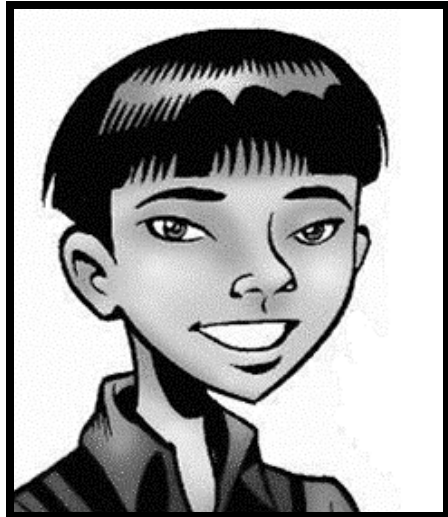
**Dear God,
I am sorry for all of my sin.
Please forgive me...
For all of the wrong things...
I have done, said, and thought.
I believe Jesus died on the cross...
So my sins could be taken away...
And He came back to life...
Three days later.
Please come into my life...
And help me love You...
And live like You want me to live.
Thank You for taking my sin away...
And loving me.
In Jesus' name I pray. Amen.**

In addition to the prayer of salvation, allow time for the children to share prayer requests or praise reports. After they have shared, pray for their needs and praise God for their praise reports. You can also have the children volunteer to pray for each others' needs. As you are praying, summarize what was learned today (There is no one like God).

“Nothing Compares”

Matching Card Game

(Copy on card stock or colored paper that won't show through.)







GOD